



COURSE OUTLINE: IVT118 - SELF-DETERMINATION

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	IVT118: SELF-DETERMINATION IN THE WORKPLACE
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Academic Year:	2022-2023
Course Description:	<p>In this course, students will apply and build upon skills developed in IVT112. Through growth and practice of self-reflection, exploration of self-concept, and affirmative communication skills, students will develop capacity for independence, self-advocacy and self-determination in field placement, the workplace, and community.</p> <p>Students will explore employment opportunities, identify and communicate goals, skills, strengths, challenges, and barriers in the workplace. Students will combine skills and strategies to solve real-world problems, develop comprehensive action plans, and evaluate progress. This course will reinforce rights and responsibilities of employees and persons with disabilities. Learning activities will relate directly to co-requisite field placement course IVT131 Field Placement II.</p>
Total Credits:	4
Hours/Week:	2
Total Hours:	28
Prerequisites:	IVT112, IVT130
Corequisites:	IVT131
This course is a pre-requisite for:	IVT128, IVT132
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1120 - COMMUNITY INTEGRATN</p> <p>VLO 1 Integrate fully in academic, social and community activities.</p> <p>VLO 2 Develop and apply transferrable learning strategies to promote self-determination, life satisfaction, and lifelong learning.</p> <p>VLO 3 Develop academic and employment skills related to the workplace and specified area of study.</p> <p>VLO 4 Apply interpersonal and communication skills to build relationships with community supports, resources, and prospective employers.</p> <p>VLO 5 Further develop confidence, self-awareness, and self-advocacy skills related to independence, employment, and personal well-being.</p> <p>VLO 6 Engage in strengths-based, individualized goal setting related to self-determination and independence, both personally and professionally.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p>



- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Demonstrate understanding of expectations, rights, roles, and responsibilities of workers through active participation, collaboration, and clear communication.	Clearly communicate ideas, opinions, and information. Demonstrate respect for others. Reflect and gain diverse perspectives through active discussion of experiences in field placement setting. Demonstrate understanding of employer/student expectations while in the field placement setting.
Course Outcome 2	Learning Objectives for Course Outcome 2
Demonstrate understanding of student expectations in the designated field placement setting.	Demonstrate understanding of responsibilities and assignments the students will complete while fulfilling required hours. Identify and discuss the field placement and supervisor expectations. Develop a list of student field placement expectations. Discuss field placement experiences and share ideas as a collaborative team participant. Complete an oral presentation to the class outlining the field placement experience. Identify/demonstrate appropriate transferable skills from the classroom to the field placement environment.
Course Outcome 3	Learning Objectives for Course Outcome 3
Apply problem solving skills associated with field placement issues.	Identify and discuss problems presented in class. Discuss strategies for effective conflict resolution. Demonstrate problem-solving skills through discussions and assignments. Practice skills through in class activities, role plays and various technological mediums



	Course Outcome 4	Learning Objectives for Course Outcome 4
	Prepare, practice, and present examples of Self Advocacy, identifying issues and concerns both locally and globally.	Identify individual skills and abilities Discuss and establish goals for job searching Identify strengths, challenges, barriers to the workplace Establish plans to address workplace issues Network with various agencies or resources to investigate the potential job market Complete the Action Plan Package
	Course Outcome 5	Learning Objectives for Course Outcome 5
	Develop, understand, and practice skills to facilitate self-determination.	Understand how self-advocacy transitions to self-determination Gain an understanding of how individual disabilities impacts a student Learn to value and appreciate ones self as an individual and vital member of society Identify and develop plans for personal achievement Develop the ability to act on individual plans, make choices, and identify and express ones self around accommodations in the workplace Understand the various legislations that protect ones rights in the work place Practice through role-play activities the employment of self-determination, active self advocacy and self determining behaviours in the college or work place setting

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Future Focus Slideshow	15%
In-Class Activities	10%
Online Discussions	10%
Professional Portfolio I	20%
Self-Advocacy Project	20%
Self-Determination Portfolio	25%

Date:

September 2, 2022

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

